Anglophone East School District

A Better Future... Through Quality Education

POLICY NO. 3.3

### ANGLOPHONE EAST SCHOOL DISTRICT

- POLICY TYPE: COUNCIL/SUPERINTENDENT LINKAGE
- POLICY NO: 3.3 SUPERINTENDENT EVALUATION PROCESS

APPROVED: OCTOBER 3, 2001

- REVISED: October 15, 2013 May 16, 2017 April 17, 2018
- POLICY: MONITORING SUPERINTENDENT PERFORMANCE IS THE SAME AS MONITORING ORGANIZATIONAL PERFORMANCE AGAINST COUNCIL POLICIES ON ENDS AND ON SUPERINTENDENT LIMITATIONS.
- 1.0 Superintendent shall present a report demonstrating the fulfillment of duties as per Section 48 of the Education Act.
- 2.0 Superintendent shall present a summary of the DEC Monitoring Reports of DEC Policies on Ends and Superintendent Limitations for the previous year as per Appendix A.
- 3.0 The Superintendent shall demonstrate that the Provincial Policies and Procedures are being followed.
- 4.0 Superintendent shall present an annual professional growth plan.
- 5.0 The District Education Council shall have the opportunity obtain feedback from Principals and Directors by way of a one question confidential survey. The DEC shall review the feedback evaluation report from Principals and Directors.
- 6.0 The DEC shall have the opportunity to ask questions to the Superintendent for clarification during the performance evaluation presentation.
- 7.0 The DEC shall evaluate the Superintendent as per above and complete the Department of Education Employee Performance Review form as per Appendix B.
- 8.0 The DEC shall review the completed Department of Education Employee Performance Review form with the Superintendent at the end of the working meeting.

9.0 The DEC shall submit the results of the evaluation process to the Department of Education and Early Childhood Development.

MONITORIN	G:
Method(s): Frequency:	Report presented by Superintendent at a Working DEC Meeting Annually
Month:	End of May or Early June

# Appendix A

# 2012-2013 DEC Policy Monitoring Reports

		Scheduled Monitoring		Received and	
Policy #	Policy Approved	Date (Policy 2.3)	Actual Date Monitored	Accepted Y/N	Comments
1.1	Numeracy	March, June			
1.2	Literacy	October, April			
1.3	Safe and Positive Learning Environment	November, March			
1.4	Curricular Expectations	April			
1.5	Facilities	June			
4.1	Staff Treatment	June			
4.2	Budget	October, June			
4.3	Financial Condition	October, January, July			
4.4	Emergency * Superintendent Succession				
4.5	Asset Protection	September			
4.6	Communication and Advice to the Council	Ongoing			
4.7	Complaints	July			

\* Indicates reports remaining to be monitored for the reporting period

## Appendix B

(Confidential when completed)

EMPLOYEE PERFORMANCE REVIEW

PROVINCE OF NEW BRUNSWICK

### DEPARTMENT OF EDUCATION

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	Annual Review	Probationar	y Period		Term/Contract/Cas	ual	Special
Name					Date		
Branch					Location		
Managers	Name						
Employee	Classification (Pay Ba	and and Step)		Date	of Commencement	of Preser Dutie	
Job Title							
Review Pe	eriod		200	to			200

1. MANAGER'S COMMENTS

(a) Areas of Achievement (Specify skills and knowledge that contributed to achievement of Performance Expectations).

(b) Areas for *Personal/Professional* Development as *related to job* (State where improvement is needed and if training is required)

(c) Overall Performance Assessment / Progress towards goal since last review

Choose one assessment which best describes the employee's overall performance in his/her current job.

Performance does not meet			Performance meets requirements				Performance exceeds requirements								
require	ments														
Does not meet most principal requirements	Does not meet some principal requirements	requir needs i	rements but mprovement				requi	rements a		requi	rements a				
															1
	require Does not meet most principal	requirements           Does not meet most principal         Does not meet some principal	requirements           Does not meet most principal         Does not meet some principal         Meet requir requirements           requirements         requirements         needs i	requirements         Meets principal           Does not meet most principal         Does not meet some principal         Meets principal requirements but	requirements           Does not meet most principal         Does not meet some principal         Meets principal requirements but needs improvement         M	requirements         Meets principal         Meets all           Does not meet most principal requirements         Does not meet some principal         Meets all         requirements	requirements         Meets principal           Does not meet most principal         Does not meet some principal         Meets principal requirements but requirements         Meets all requirements	requirements     Meets principal     Meets all     Meets all       Does not meet most     Does not meet some     Meets principal     requirements     requirements       principal     principal     requirements     needs improvement     requirements	requirements     Meets principal     Meets all       principal     principal     requirements     requirements but       requirements     requirements     needs improvement	requirements     Meets principal     Meets all       Does not meet most principal requirements     principal requirements     Meets all requirements     Meets all requirements	requirements     Meets principal     Meets all     Meets all       principal     principal     requirements     requirements but     requirements	requirements     Meets principal     Meets all     Meets all     Meets all       principal     principal     requirements     requirements but     requirements     requirements and     requirements and	requirements     Meets principal     Meets all     Meets all     Meets all       principal     principal     requirements     requirements but     requirements     requirements and       requirements     requirements     needs improvement     needs improvement     requirements     requirements and	requirements     Meets principal     Meets principal     Meets all     Meets all     Meets all     E       principal requirements     principal     requirements but needs improvement     needs improvement     requirements     requirements and exceeds some     requirements and exceeds most     requirements	requirements     Meets principal     Meets principal     Meets all     Meets all     Meets all     requirements and     Exceeds all       requirements     requirements     requirements     needs improvement     needs improvement     requirements     requirements and     requirements and     requirements and     requirements

Comments / Recommendations (Justify number of Pay Steps recommended):

 

 2. EDUCATION – Training – Special projects – New skills acquired since last Review of Performance.

 Course – Project Title
 Location-Institution
 New Skills Acquired
 From
 To

 3. EMPLOYEE'S PERSONAL CAREER GOALS AND PLANS. (If known) TO BE COMPLETED BY THE EMPLOYEE
 Indicate your career expectations for the coming 12 to 18 months (remain in present position, increased responsibility, transfer, special assignment, retire, etc.), and indicate any long range goals you may have formulated.

#### 4. EMPLOYEE'S COMMENTS

(State any comments you have on the overall Performance Review).

### 5. SIGNATURES

Employee's Signature:	Date:
Manager's Signature:	Date:
Approved by Reviewer: (Manager's Manager)	Date:
COMMENTS:	
TO BE COMPLETED BY HUMAN RESOURCES	

Pay Steps are granted (e.g. 0, 1, 2, etc.)

Once processed by Human Resources, copy of this performance review form will be sent to:

1. EMPLOYEE

2. MANAGER

3. HUMAN RESOURCES FILE