



ANGLOPHONE EAST SCHOOL DISTRICT

POLICY TYPE: ENDS
POLICY NUMBER: 1.3 Safe and Positive Learning Environment /Mental Health
APPROVED: APRIL 15, 2014
REVISED: SEPTEMBER 19, 2017

The Anglophone East School District Education Council believes that students, parents and staff have the right to feel and be safe in District schools. Accordingly, it is the responsibility of all members of the school community to be accountable for actions that risk safety or learning.

The Anglophone East School District Education Council has recognized the need for improved awareness of **mental health** within the district for **all** students and **all** staff members. The District Education Council believes that students, staff and parents need reliable and easy to use information to help **promote** and support a basic understanding of **positive** mental health.

1.0 The Superintendent shall:

- 1.1 Ensure that all students and staff are provided with a safe and positive learning and working environment.
- 1.2 Ensure all students and staff receive mental health education and funding is provided.
- 1.3 Ensure all students are provided with opportunities to be successful in their educational pursuits.

2.0 Expected Outcomes

- 2.1 The learning/working environment in each school and the Office of the Superintendent will support the inclusion of every student and staff socially, emotionally and academically by ensuring:
 - 2.1.1 All schools develop Codes of Conduct which adhere to Policy 703(Positive Learning and Working Environment Policy) and be in compliance with participants' responsibilities under the Education Act.
 - 2.1.2 Effective implementation and monitoring of Policy 322(Inclusion Policy).
 - 2.1.3 Effective implementation and monitoring of Provincial Transportation Policies (500 series) and Provincial Facilities Polices (400 series).
 - 2.1.4 Appropriate emergency procedure plans are in place in accordance with Provincial Policies 705 and 722.
- 2.2 System wide targeted education will result in improved mental health for all.

2.2.1.1 Students and staff will be able to demonstrate skills that enhance mental health including stress management and understanding of resources associated with positive mental health and resiliency.

2.2.1.2 Students and staff will have a better understanding of the response protocol surrounding any mental health emergency.

MONITORING:

Method(s): Report by Superintendent

Frequency: Two Reports per Year

Month: September and February

September

The monitoring report should:

- define the target,
- show where the District is in relation to the target,
- demonstrate how the district will achieve this target.

February

The monitoring report should:

- show the progress of the target outlined in September

September

The monitoring report should:

- show the progress from February to September
- Set a new target and demonstrate how the district will achieve it.