



Everyone at their best

Learning French as a Second Language

In New Brunswick, all students
have an opportunity to learn
French.



Objectives

- An **overview** of available French as a Second Language programs
- **Specific descriptors** pertaining to each program
- Most frequently asked **questions or concerns**
- **Contacts** for more information

Some Benefits...

- Able to **communicate and immerse** yourself within a community
- Have a **deeper understanding and appreciation** of other cultures
- Creates **employment opportunities** in the future

French Second Language (FSL) Programs

French Immersion Program Entry Points

- Grade 1
- Grade 6 (Late Immersion)

English Prime with Intensive French Program

- K to Grade 3: French language and cultural learning experiences
- Grade 4: Pre-Intensive French
- Grade 5: Intensive French
- Grades 6 through 12: Post-Intensive French

French Immersion Overview

Subjects taught in French

Most subjects are taught in French: Literacy, Social Studies, Math and Sciences

Specialties (Art, Music, Physical Education, etc.) may be taught in French

Hours of French instruction

Grades 1, 2 and 3 (Grade 1 entry):	90-100%
Grades 4 and 5:	80%
Grades 6, 7 and 8:	70%
Grades 9 and 10:	50%
Grades 11 and 12:	25%

French Immersion Overview

Language proficiency targets

Each program has its own language proficiency targets in the areas of reading, writing, and oral proficiency

Program availability

Depends on such factors as student enrollment (see Policy 309)

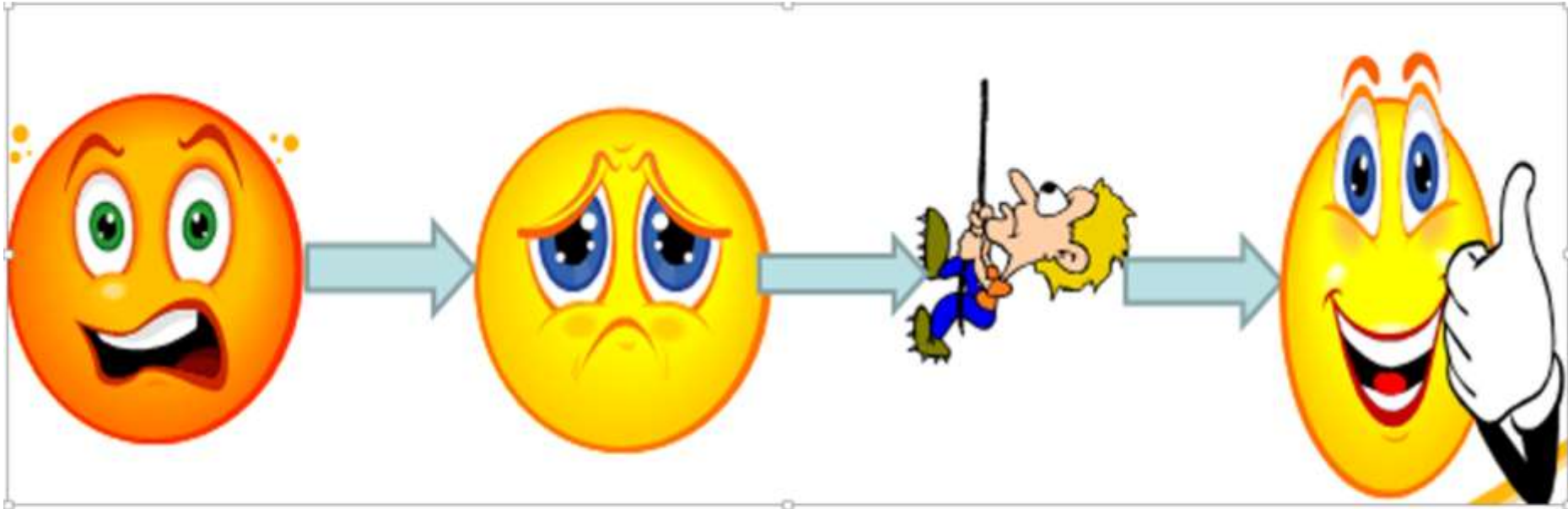
French Immersion and Inclusion

French Immersion is an option for **all learners**

Learning a Language



Learning Phases



Anxiety

Frustration

Determination

Success

Grade 1 French Immersion



- Grade 1 entry to FI was successfully re-introduced in September 2017
- Program designed for early learners
- Emphasis on oral language in all subjects, followed by learning to read and write in French from the beginning of the program
- Language is modelled; teachers support students as they learn the new language at their own pace
- Based on most current research

Grade 1 French Immersion

- 90-100% in French, if Music and Physical Education are available
- Age appropriate resources to support program design
- An integrated curriculum to introduce Science, Social Studies and Well-being (You and Your World)
- English Language Arts introduced in Grade 3

Grade 6 Late French Immersion



- French instruction: 70% Grades 6 through 8
- Literacy skills are developed through both French Immersion Language Arts and English Language Arts
- There is an emphasis on oral language in all subjects, followed by learning to read and write in French from the beginning of the program
- Language is modelled; teachers support students as they gradually learn new concepts in their second language

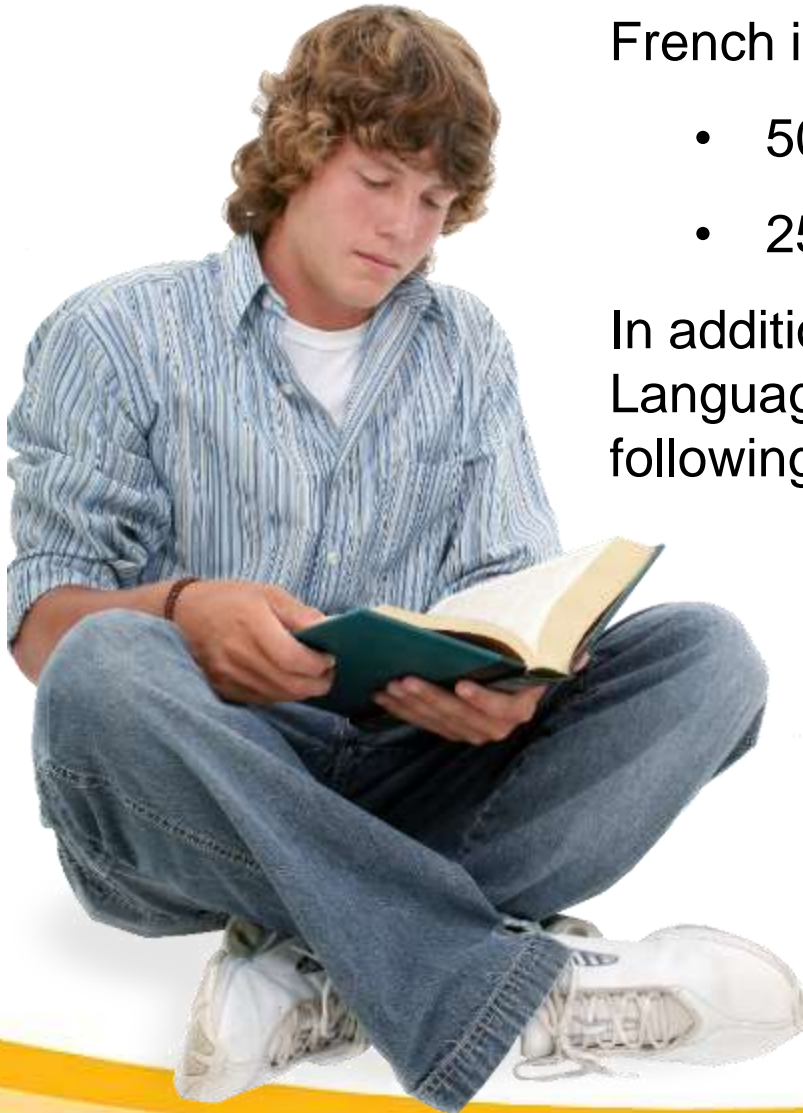
High School French Immersion

French instruction:

- 50% in Grades 9 and 10 (10 courses total)
- 25% in Grades 11 and 12 (5 courses total)

In addition to the variety of French Second Language (FSL) course options, there are also the following online courses:

- FSL Law
- FSL Environmental Science
- FSL Writing
- FSL Tourism
- FSL Co-op Education



English Prime Program Overview



- French Language and Cultural Experiences K-3.
- In rural schools , French is taught through the FLORA program (French Language Opportunity in Rural Areas).
- Subjects taught mostly in English with time for learning French
- French compulsory from Grades 4-10 and offered in all schools in Grades 11-12
- The intensive, five- month block usually offered in Grade 5
- At Grade 6, students may enroll in the late immersion program where available

English Prime with Intensive French

All learners in English Prime will have the opportunity to have an enhanced experience in French.

Learners will:

- speak, read, and write in French daily
- acquire basic language skills and foundational vocabulary
- learn to communicate in full sentences
- explore a variety of themes of interest (e.g., me, my family, food, clothing, leisure, activities – sports, music, etc.)

English Prime with Intensive French

Pre-Intensive French (Grade 4):

150 minutes per week in two or three blocks of time

Intensive French (Grade 5):

Intensive Block: Approximately 60% of the day (3 hours and 15 minutes daily)

Less Concentrated Block: 150 minutes per week in two or three blocks of time

Grade 5 Intensive French School Year

5 Months	5 Months
French Language Arts Development of literacy skills in French	English Language Arts Science (English) Social Studies (English) Well-Being (English)
	French Language Arts
Mathematics (English)	
Physical Education, Music, Art (English)	

A Typical Day in the Intensive Block

Intensive Block	Non-Intensive Block
<ul style="list-style-type: none"> ▪ Warm-up (French) 	<ul style="list-style-type: none"> ▪ English Language Arts
<ul style="list-style-type: none"> ▪ Message of the day: word work and sound work (French) 	
<ul style="list-style-type: none"> ▪ Oral (French) 	<ul style="list-style-type: none"> ▪ Science (English)
<ul style="list-style-type: none"> ▪ Recess 	<ul style="list-style-type: none"> ▪ Recess
<ul style="list-style-type: none"> ▪ Oral (French) 	<ul style="list-style-type: none"> ▪ Social Studies (English)
<ul style="list-style-type: none"> ▪ Reading (French) 	<ul style="list-style-type: none"> ▪ Well-Being (English)
<ul style="list-style-type: none"> ▪ Lunch 	<ul style="list-style-type: none"> ▪ Lunch
<ul style="list-style-type: none"> ▪ Writing (French) 	<ul style="list-style-type: none"> ▪ French
<ul style="list-style-type: none"> ▪ Math (English) 	<ul style="list-style-type: none"> ▪ Math (English)
<ul style="list-style-type: none"> ▪ Physical Education, Music, Art (English) 	<ul style="list-style-type: none"> ▪ Physical Education, Music, Art (English)

English Prime with Intensive French

Post-Intensive French Grades 6-8

- 2-3 blocks per week (200 minutes) of French
- Focuses on further development of oral, reading, and writing communication skills

Post-Intensive French Grades 9-10

- 90 hours per year (1 course per semester)
- Reading texts include greater complexity
- Writing tasks are more complex

Post-Intensive French Grades 11-12

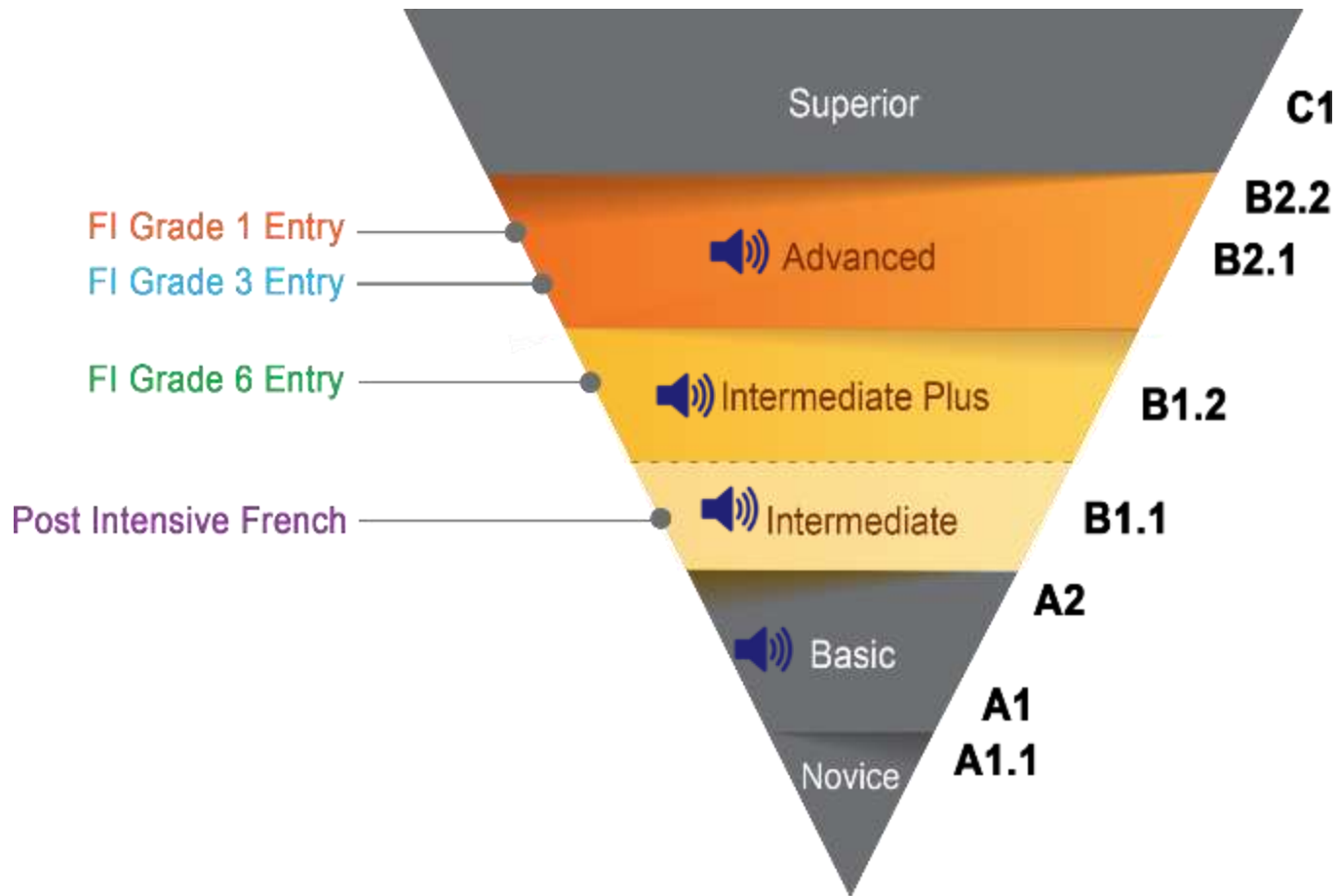
- Available for all students
- May select additional courses in French
- The grade 11 course is available online

Cultural and Language Learning Opportunities

- **Grades 9-10 Junior Summer Program** (Université de Moncton)
- **Grades 9-10 Québec - New Brunswick Exchange Program** (Québec - New Brunswick)
- **Grades 11-12 Explore Program** (locations across Canada)



Oral Proficiency Levels



Goal for FI Program



2020-2021 Language Learning Initiative

- Schools interested in exploring new possibilities will express an interest
- Selected schools will participate in a design innovation process
- The purpose of the initiative is to ensure that all students graduate with at least conversational capacity in both languages.
- The prototyping schools will develop FSL programming to best suit the needs of their community.

Frequently Asked Questions

What if parents cannot speak French?

There is no expectation that parents of students in any of the program options must be able to speak French. All program options are designed for children whose first language is not French.

How can I help my child?

Parents can help by communicating regularly with their child's teachers. It is also valuable for parents to encourage their child to read and write in both English and French; to listen to French music, radio or television; and to speak to others in French when opportunities arise, such as in a store or restaurant.

Frequently Asked Questions

What if my child is having learning difficulties?

- All children have the opportunity to learn their second official language. Program options can be adapted to address a full range of learners, including students on Personalized Learning Plans. Resource teachers, in consultation with teachers and parents, personalize programs based on student strengths to support optimum success in learning. It is felt that with appropriate accommodations, modifications and support, all students can achieve success.

Will my child learn the same things as children in English classes?

- The curriculum follows the guidelines of the NB Department of Education and Early Childhood Development. Students work towards the same goals for all subjects regardless of language of instruction.



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For more information, visit
http://www2.gnb.ca/content/gnb/en/departments/education/k12/content/propos/learning_french_as_a_second_language.html