



Anglophone East School District

A Better Future... Through Quality Education

POLICY 1.2

ANGLOPHONE EAST SCHOOL DISTRICT

POLICY TYPE: ENDS
POLICY NO: 1.2 - LITERACY
APPROVED: FEBRUARY 26, 2003
REVISED: JANUARY 17, 2012
SEPTEMBER 19, 2017

POLICY: The District Education Council shall ensure that students in Anglophone East School District achieve literacy skills as targeted in the Provincial 10 Year Education Plan.

- 1.0 To this end; students will reach an appropriate level of achievement in reading and writing.
 - 1.1 This will be documented using provincial and/or district and/or classroom assessments.
 - 1.2 The Council expects that all students, excluding those students who have specific learning difficulties, should reach the appropriate grade objectives.
 - 1.3 Students following Personalized Learning Plans will be monitored to ensure individual growth through their academic plans.
- 2.0 Strategies will include:
 - 2.1 Early identification of struggling readers and writers.
 - 2.2 Implementation of effective literacy interventions.

POLICY 1.2 (CONTINUED)

- 2.3 The requirement that all K-3 classroom and Education Support Teachers-Resource have a post-secondary course in literacy or they successfully complete similar professional development opportunities (sanctioned by the District).
- 2.4 Teachers will use cross-curricular strategies, including writing, in all subject areas.
- 2.5 The district will provide professional development opportunities for teachers to support cross-curricular literacy (reading and writing), and assessment practices.
- 2.6 Continue cooperation and interaction with parents, volunteers, and partnerships, which support literacy initiatives.
- 2.7 Provide opportunity for students to expand their 21st century competencies.

MONITORING:

Method:	Report by the Superintendent
Frequency:	Reported as part of ASD-E Report Card in September of each year
Month:	September