



Everyone at Their Best

FRENCH LANGUAGE LEARNING IN
NEW BRUNSWICK

Why Learn French

Learn French.
For now and forever.



CLICK TO WATCH VIDEO

French Second Language Programs for 2023-24



FRENCH INSTRUCTION IS PART OF ENGLISH PRIME IN ALL SCHOOLS

- K to Grade 4: introduction to French through Cultural Experiences/FLORA resources and Pre-Intensive French
- Grade 5: Intensive French
- Grades 6 to 12: Post-Intensive French

FRENCH IMMERSION

Offered in a community where there is sufficient interest and where it is deemed to be sustainable over time as per [Policy 309](#).

- Grade 1 (Early entry)
- Grade 6 (Late entry)

All New Brunswick French Programs are CEFR aligned

- CEFR stands for: **Common European Framework of Reference**
- It is an internationally recognized framework that can be adopted and used in multiple contexts and applies to all languages.
- The descriptors in the CEFR specify progressive mastery of each component of language (oral, reading and writing) on a six-level scale.
- It highlights the progression of bilingualism.
- Bilingualism is **a life-long journey**



English poster may be found at <https://bit.ly/3kHLeMs>

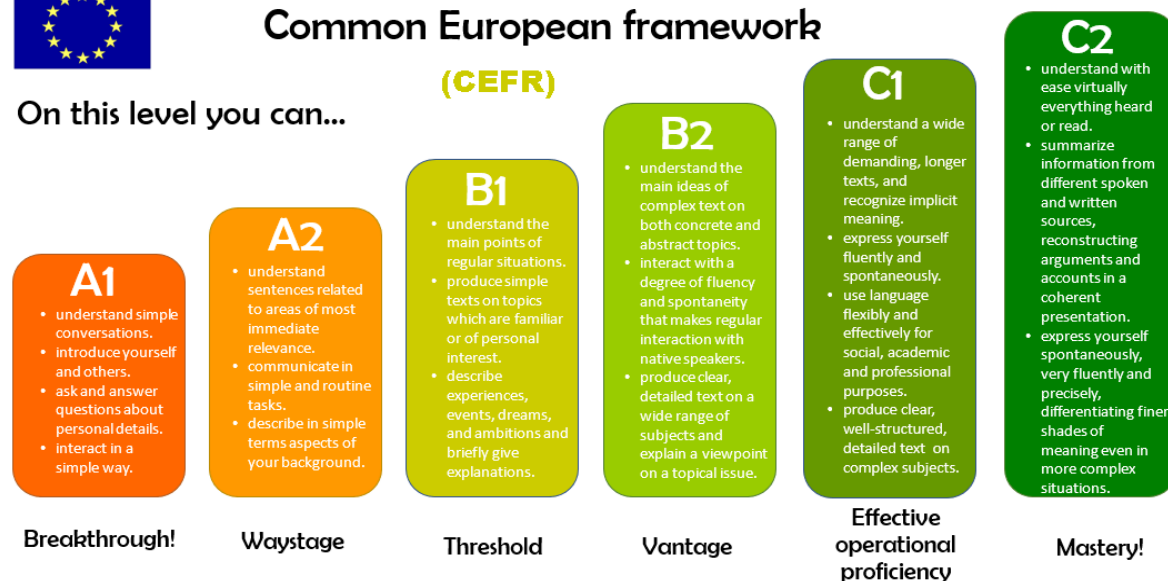
Je suis bilingue au niveau A1		Voici quelques exemples de ce que je peux faire :			
A1	Écoute	Lecture	Interaction orale	Production orale	Écriture
A1.1	<ul style="list-style-type: none"> Je peux comprendre de simples questions personnelles. Je peux comprendre des salutations simples. Je peux comprendre des instructions et des tâches très simples. Je peux comprendre des mots et des descriptions très simples. 	<ul style="list-style-type: none"> Je peux comprendre des directives très simples. Je peux comprendre certaines expressions et des phrases très simples dans des textes très simples. Je peux comprendre une invitation très simple. 	<ul style="list-style-type: none"> Je peux dire que je ne comprends pas ou que je ne sais pas. Je peux dire comment je m'appelle et demander aux autres comment ils s'appellent. Je peux parler avec quelqu'un en utilisant des mots simples. Je peux saluer les gens : Bonjour, au revoir, à demain, etc. 	<ul style="list-style-type: none"> Je peux nommer des objets courants comme les aliments, les boissons, les parties du corps, les vêtements. Je peux compter de 1 à 100 à haute voix. Je peux donner des informations simples comme mon nom, mon âge, mon adresse. Je peux dire où j'habite. Je peux épeler mon nom à haute voix. 	<ul style="list-style-type: none"> Je peux écrire des mots très familiers. Je peux écrire des phrases très simples et courtes en utilisant un modèle. Je peux remplir un formulaire simple avec mon information personnelle.



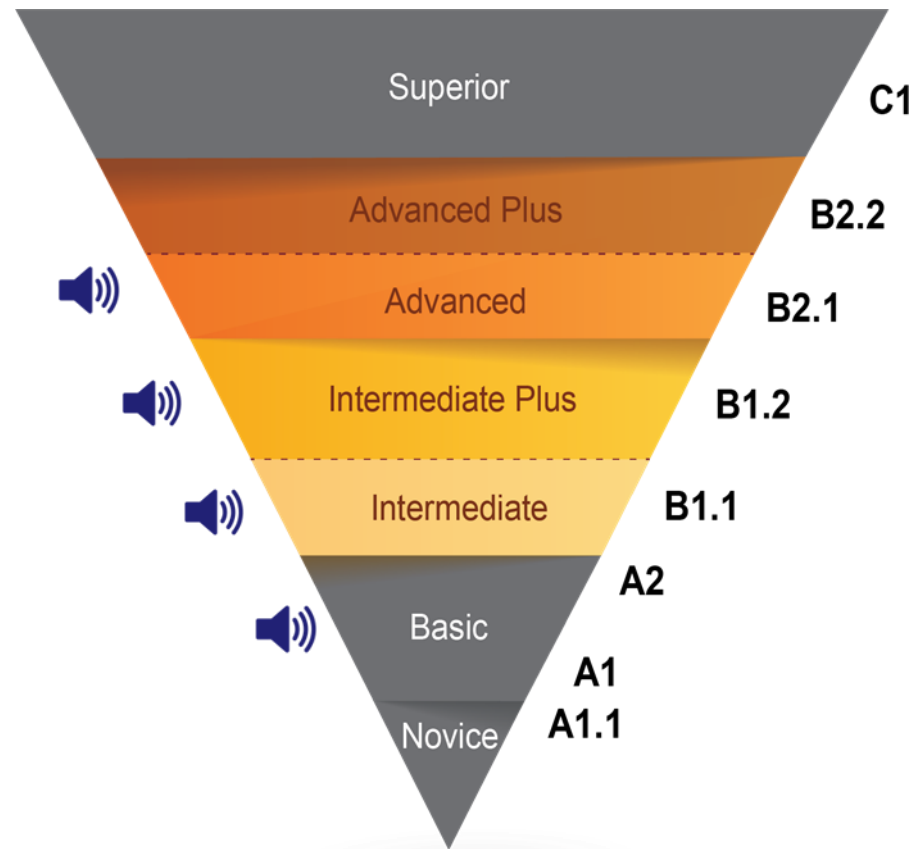
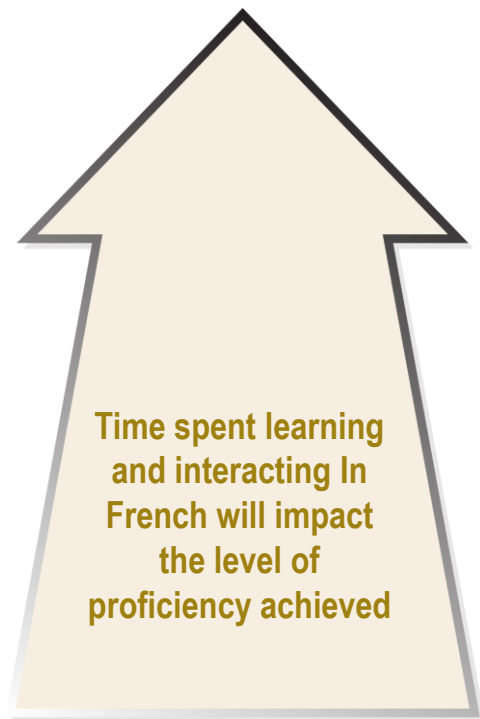
Common European framework

(CEFR)

On this level you can...



Oral Proficiency Levels



The level of French that learners attain will vary from one student to another, in the same way as performance varies in other areas.

A photograph of three children in a classroom. In the center, a young boy with short brown hair, wearing a blue and black striped shirt, is smiling at the camera. To his left, another boy with brown hair and a plaid shirt is looking towards the camera. To the right, a girl with dark hair is smiling, but she is out of focus. The background shows a classroom with a yellow wall and some decorations.

Now, let's take a look at the programs:

ENGLISH PRIME

***Please note: the prescribed programs in this presentation may not be exactly as described if your school is participating in the Language Learning Opportunities prototypes.**

English Prime Program Overview



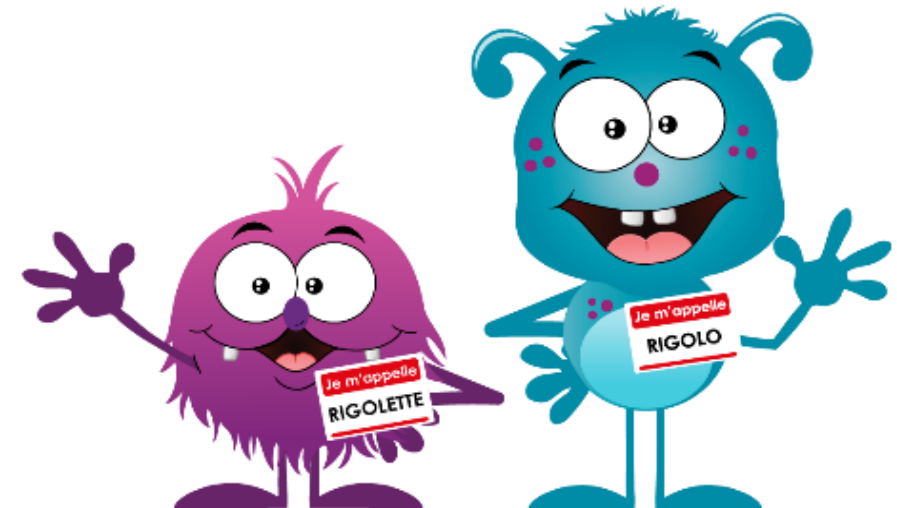
- K to Grade 4: introduction to French through Cultural Experiences/FLORA resources and Pre-Intensive French
- Intensive 5-month block typically offered in Grade 5 (occasionally occurs in combined 4/5 classes).
- At the end of Grade 5, there are two program options: French as part of the Post-Intensive program or Late French Immersion (as per [Policy 309](#)).
- French instruction is part of the curriculum from Grades 4–10 and is an elective in all schools in Grades 11–12.

French Learning Opportunities for Rural Areas (FLORA)

- is a made-in-New Brunswick French resource for early language acquisition that includes educational songs, animated characters, readings and activities
- can be accessed from home to support in-class learning and for fun
- uses the same approach as Intensive French where modelling the language is central



<https://flora.nbed.nb.ca>



Intensive French: 2 blocks

First Term (5 Months) Intensive French Block	Second Term (5 Months) Non-Intensive French Block
September – January ← → February – June	
French Language Arts Development of literacy skills in French	English Language Arts Science (English) Social Studies (English) Well-Being (English)
	French Language Arts
Mathematics (English)	
Physical Education, Music, Art (English)	

TYPICAL YEAR

Intensive Block	Non-Intensive Block
Warm-up (French)	English Language Arts
Message of the day: word work and sound work (French)	
Oral (French)	Science (English)
RECESS	RECESS
Oral (French)	Social Studies (English)
Reading (French)	Well-Being (English)
LUNCH	LUNCH
Writing (French)	French
Math (English)	Math (English)
Physical Education, Music, Art (English)	Physical Education, Music, Art (English)

TYPICAL DAY

English Prime with Intensive French (Grades 6-12)

POST-INTENSIVE FRENCH GRADES 6–8

- 2–3 blocks/classes per week of French
- Focuses on further development of oral, reading, and writing communication skills

POST-INTENSIVE FRENCH GRADES 9–10

- 1 course per year
- Reading texts that include greater complexity
- Writing tasks are more complex

POST-INTENSIVE FRENCH GRADES 11–12


- Available for all students
- Both courses are available online
- Upon approval learners may select additional courses in French (e.g., Writing 110, Law 120)



Benefits of Learning French



- Fosters stronger literacy skills in both French and English
- Develops listening and learning skills
- Enhances problem solving abilities
- Increases cognitive abilities such as flexible and creative thinking
- Exposes learners to literature, art, music and theatre in another language
- Improves self-esteem and attitude towards French
- explore a variety of themes of interest (e.g., me, my family, food, clothing, leisure, and activities: sports, music, etc.).

A photograph of three children in a classroom. In the center, a young boy with short brown hair, wearing a blue and black striped polo shirt, is smiling and looking directly at the camera. He is leaning forward on a desk. To his left, in the background, is another boy with brown hair wearing a plaid shirt, looking slightly away from the camera. To the right, in the foreground, is a girl with dark hair, smiling, but she is out of focus. The background shows a classroom with a window and some decorations on the wall.

**Now, let's take a look at the French
Immersion Programs**

French Immersion Overview



LANGUAGE PROFICIENCY TARGETS

- Learners work towards French language achievement indicators in the areas of oral proficiency, reading, and writing.

PROGRAM AVAILABILITY

- Spring registration supports district planning.
- Families are encouraged to register within the designated dates.
- Program availability is dependent upon student enrollment in accordance with [Policy 309](#).

FRENCH IMMERSION AND INCLUSION

- French Immersion is an inclusive program that is accessible to all learners in accordance with [Policy 309](#).

Grade 1 French Immersion



- Early Immersion begins in grade 1 where students are immersed in French language learning for most of the day. Content areas such as Science, Math, and Social Studies are all taught in French.
- In the early years, language learning is nurtured through everyday activities such as: playing, reading, writing, making and storytelling in French.
- French language learning is embedded through the exploration of familiar and relevant topics, and cultural experiences.



FRENCH INSTRUCTION

Grades 1 and 2:	85-90%
Grades 3 to 5:	80%
Grades 6 to 8:	70%
Grade 9:	50%
Grades 10 to 12:	10 French Courses

Grade 6 Late French Immersion



- Literacy skills are developed through both French Immersion Language Arts and English Language Arts.
- There is an emphasis on oral language in all subjects, followed by learning to read and write in French from the beginning of the program.
- Language is modelled; teachers support students as they gradually learn new concepts in their second language.



70% of instruction is in French in grades 6-8
50% of instruction is in French in grade 9

10 courses instructed in French required across grades 10-12
(students have choice)

A Typical Day in French Immersion

Grades 1–2 (Exploration Time)	Grades 3–5 (Cross-Curricular Block)	Late Entry 6-8
		Early Entry 6-8
Warm-up (French)	English Language Arts French Language Arts	English Language Arts
Message of the day: word work and sound work (French)		French Language Arts
Oral (French)		
RECESS	RECESS	RECESS
Oral (French)	Social Studies (French)	Social Studies (French)
Reading (French)	Health and Well-Being (French)	Health and Well-Being (French)
LUNCH	LUNCH	LUNCH
Writing (French)	Science (French)	Science (French)
Math (French)	Math (French)	Math (French)
Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)

French Immersion in High School



GRADE 9 – 50% OF INSTRUCTIONAL TIME IS CONDUCTED IN FRENCH

In addition to French Immersion Language Arts, courses may include math, science, social studies, history, physical education

GRADES 10 - 12 – MINIMUM 10 COURSES INSTRUCTED IN FRENCH

Courses may include chemistry, physics, math Techniques de communication, French Immersion Language Arts, History, World Issues, Biology, etc. Online courses are available to ensure choice.

French Choices and Opportunities for students in High School



THE FOLLOWING COURSES INSTRUCTED IN THE FRENCH LANGUAGE ARE AVAILABLE ONLINE:

- Law
- Environmental Science
- Writing
- Hospitality and Tourism
- Techniques de communication 11 & 12
- Co-op and Virtual Co-op Education

OPTIONS FOR CREDIT:

UdeM, Université Sainte-Anne, Les Jeunes chanteurs d'Acadie, YMCA Summer Work Exchange Program, *and* personal interest opportunities

Role of Families in French Immersion



- Be positive about your child's attempts to practice
- Show interest in what they are learning at school, even if you do not speak French yourself
- Participate in special events that promote French language and culture
- Encourage time outside of school for French books, games, software, videos, television and radio
- Seek additional French opportunities for your child such as library visits, cultural activities, co-ops, internships, experiential learning programs, etc.

Helpful Links to support language learning:

[Electronic Library New Brunswick \(ELNB\)](#)

[French Language Learning @ GNB](#)

[SORA library](#)

French Cultural Learning Opportunities

- **Summer French Program for Students in Grades 9 and 10:** 4-week program at Université de Moncton [Summer French High School 2022](#)
- **Virtual New Brunswick–Quebec Exchange Program:** possibilities are being explored [Virtual NB-Quebec Exchange 2022](#)
- **Explore** (ages 16+): 5-week summer French program in locations across Canada. (<https://englishfrench.ca/>)
- **Explore Youth Initiative** (ages 13–15): 3-week summer French program. (<https://englishfrench.ca/>)
- Virtual Summer French Program for Middle School Students (Grades 6, 7 and 8) [Virtual Summer French Middle School 2022](#)



For up-to-date
information, please
visit

[French Second
Language
Opportunities for
Students](#)

Innovation - Language Learning Opportunities (LLO)



WHAT DO I NEED TO KNOW FOR 2023-2024 SCHOOL YEAR IF MY SCHOOL IS PARTICIPATING IN LANGUAGE LEARNING OPPORTUNITIES PROTOTYPES?

Improving French Second Language learning will be a focus at your school, if your school is participating in the Language Learning Opportunities prototype initiative.



EACH LANGUAGE LEARNING OPPORTUNITIES PROTOTYPE IS UNIQUE.

With the help of a language coach and using current research and pedagogy, school communities will tailor their prototypes to reflect the needs of their learning communities, the strengths of their staffs, and the aspirations of their learners.



WHAT ARE THE BENEFITS OF LLO?

Collaboratively, school personnel and the learning community create a French language learning approach based on best practice and the specific needs of their learners in a local context.



HOW DO I GET MORE INFORMATION ABOUT MY SCHOOL'S PROTOTYPE PLANS?

If your school is participating in the LLO prototype initiative, you will receive additional information from your administration.



Everyone at their best!

For more information,
visit:

Everyone at their
best:
Learning French as a
Second Language