Department of Education and Early Childhood Development



## **Annual Home Schooling Application Form**

(All areas need to be completed each year)

Deadline for submitting information form to School District Office – September 29

## **School Year 2023-2024**

Parent/Gua	rdian/Instru	uctor Info	rmation (please print c	learly):
Parent(s)/Gua	rdian(s):			
Address:				
Parent/Guardi			Postal Code	
	·		uardian):	
Please indicat	e your <u>primar</u>	<u>y</u> reason for	choosing to home sch	OOI (choose only one):
02 – D	Religion Discipline Personal/Other		04 – Tutoring/One-on- 05 – Health 06 – Enrichment	-One

The information you provide is collected under subsection 16(2) of the *Education Act* to confirm that your child is under effective instruction and can be exempted from attending school. This information constitutes the official record of your child's education. This information is subject to the *Right to Information and Protection of Privacy Act*. It will be retained until your youngest home-schooled child reaches the age of 21 years (the maximum age a person would normally receive free school privileges). After this time, it will be maintained as per the Records Retention and Disposition Schedule, under authority of the *Archives Act*.



## Please provide information for each child to be home schooled:

Date of birth:		First	Middle	Last
Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):  Name of student:  First Middle  Date of birth:  Month Day Year  Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):	of hirth:			
Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):  Name of student:  First Middle  Date of birth:  Month Day Year  Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):	Month	Day	Year	Ochaci
Student Information (please print clearly):  Name of student:    First   Middle   L.     Date of birth:   Gender     Gender     Grade 2023-24:     School student is zoned for:     Last school attended:     Student Information (please print clearly):				
Student Information (please print clearly):  Name of student:    First   Middle   L.     Date of birth:   Gender     Month   Day   Year     School student is zoned for:     Last school attended:     Student Information (please print clearly):	ol student is zoned for: _			
Name of student:    First   Middle   Day   Day   Pear	school attended:			
Name of student:    First   Middle   Day   Day   Pear				
Date of birth:    Month   Day   Year	ent Information (please p	rint clearly):		
Date of birth:    Month   Day   Year	e of student:			
Month Day Year  Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):		First	Middle	Last
Grade 2023-24:  School student is zoned for:  Last school attended:  Student Information (please print clearly):	of birth:	Day	Vear	Gender: _
Last school attended:  Student Information (please print clearly):	0000004	·	real	
Student Information (please print clearly):	ool student is zoned for: _			
Student Information (please print clearly):	school attended:			
Name of students				
Name of student:  First Middle L	ent Information (please p	rint clearly):		
First Middle L	e of student:			
		First	Middle	Last
Date of birth: Gender	of birth:			Gender: _
Month Day Year  Grade 2023-24:			Year	
School student is zoned for:				



## **Components of Effective Instruction**

I accept full responsibility for the effective instruction of my child(ren) and declare that the instruction will include the following components:

- 1. Effective teaching
- 2. A plan including sufficient time in which to cover the curriculum
- 3. An area dedicated to learning during the time formal instruction is provided
- 4. Adequate support materials. This may include:
  - a. Online resources
- e Textbooks

b. Computer

- f. Dictionary/thesaurus, reference materials
- c. Educational software
- g. Calculator
- d. Educational games
- h. Age-appropriate reading materials
- 5. Effective testing. This may include:
  - a. Standardized tests (e.g. Canadian Test of Basic Skills)
  - b. Provincial exams (please contact your school district if you would like your child to participate in provincial exams)
  - c. Maintaining a portfolio of my child's work
  - d. Other formal testing
- 6. Subjects that comprise a well-rounded curriculum given the grade level of the child:
  - a. Language Arts (reading, writing, speaking and listening)
  - b. Mathematics, including hands-on, manipulative materials for assisting in the learning of mathematical ideas
  - c. French Second Language
  - d. Personal Wellness
  - e. Social Studies/History
  - f. Science, including materials for conducting experiments in a science context
  - g. Art
  - h. Physical Education (including an indoor/outdoor area suitable for physical education)
  - i. Music
  - i. Technology
- 7. Career planning (includes preparation for post-secondary entrance requirements in my child's chosen field)
- 8. Opportunities for field trips that can support outcomes in the identified subject areas.

Additional information to help determine effective instruction:							



Indemnity
I recognize that by home schooling my child(ren) they will no longer be receiving services through the public education system. I recognize that children who are home schooled are not eligible for a New Brunswick High School Diploma. I recognize that it is my responsibility to note entrance requirements for home schooled children at the post-secondary institution that my child might wish to attend in the future.
I declare that all information submitted by me is accurate.
Parent(s) / Guardian(s)
Please print Name(s):
Signature(s):
Date:
Thank you for your cooperation
For District Office Use Only
Do you have any information that would lead you to believe this child/these children will not be under effective instruction, counter to the statement of indemnity signed by the parent(s)/guardian(s)?
Yes, please specify:
□ No
District recommendation to Minister:
Approval Approval with Reservation Denial
Title of district official Signature