

A blurred background image of a classroom where several students have their hands raised, suggesting an interactive learning environment. The focus is on the back of a student's head in the foreground, with other students visible in the background.

Everyone at Their Best

FRENCH LANGUAGE LEARNING IN
NEW BRUNSWICK



Why Learn French

Learn French.
For now and forever.



French Second Language Programs for 2025-26



FRENCH INSTRUCTION IS PART OF ENGLISH PRIME IN ALL SCHOOLS

- K to Grade 4: introduction to French through cultural experiences/FLORA resources and Pre-Intensive French
- Grade 5: Intensive French
- Grades 6 to 12: Post-Intensive French

FRENCH IMMERSION

- offered in a community where there is sufficient interest and where it is deemed to be sustainable over time as per [Policy 309](#).
- Grade 1 (Early entry)
- Grade 6 (Late entry)








All New Brunswick French Programs are CEFR aligned

- CEFR stands for: **Common European Framework of Reference**
- It is an internationally recognized framework used in multiple contexts and applies to all languages.
- The descriptors in the CEFR are a progression of mastery of each component of language (oral, reading and writing) on a six-level scale.
- It highlights levels of bilingualism.
- Bilingualism is **a life-long journey.**

Je suis bilingue au niveau A1

New Brunswick

Voici quelques exemples de ce que je peux faire :

A1	Écoute	Lecture	Interaction orale	Production orale	Écriture
					
A1.1	<ul style="list-style-type: none"> • Je peux comprendre de simples questions personnelles. • Je peux comprendre des salutations simples. • Je peux comprendre des instructions et des tâches très simples. • Je peux comprendre des mots et des descriptions très simples. 	<ul style="list-style-type: none"> • Je peux comprendre des directives très simples. • Je peux comprendre certaines expressions et des phrases très simples dans des textes très simples. • Je peux comprendre une invitation très simple. 	<ul style="list-style-type: none"> • Je peux dire que je ne comprends pas ou que je ne sais pas. • Je peux dire comment je m'appelle et demander aux autres comment ils s'appellent. • Je peux parler avec quelqu'un en utilisant des mots simples. • Je peux saluer les gens : Bonjour, au revoir, à demain, etc. 	<ul style="list-style-type: none"> • Je peux nommer des objets courants comme les aliments, les boissons, les parties du corps, les vêtements. • Je peux compter de 1 à 100 à haute voix. • Je peux donner des informations simples comme mon nom, mon âge, mon adresse. • Je peux dire où j'habite. • Je peux épeler mon nom à haute voix. 	<ul style="list-style-type: none"> • Je peux écrire des mots très familiers. • Je peux écrire des phrases très simples et courtes en utilisant un modèle. • Je peux remplir un formulaire simple avec mon information personnelle.



Common European framework

(CEFR)

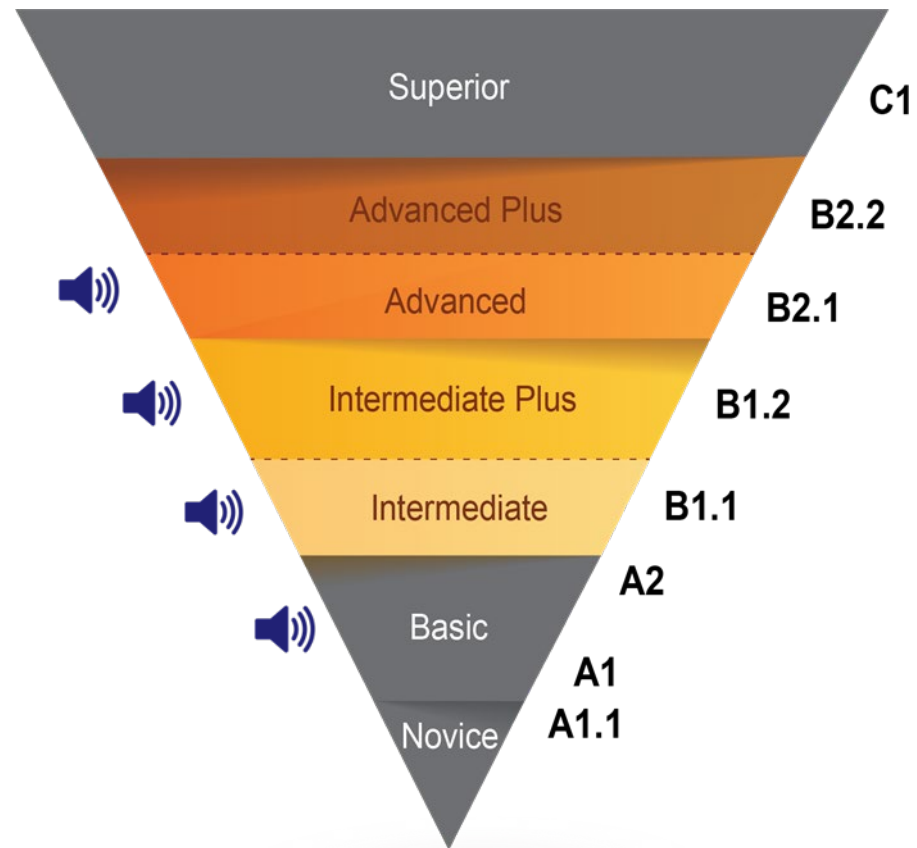
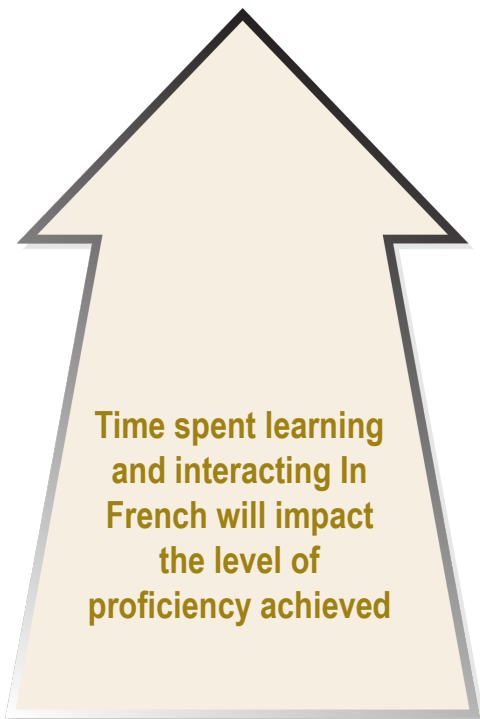
On this level you can...

<p>A1</p> <ul style="list-style-type: none"> • understand simple conversations. • introduce yourself and others. • ask and answer questions about personal details. • interact in a simple way. 	<p>A2</p> <ul style="list-style-type: none"> • understand sentences related to areas of most immediate relevance. • communicate in simple and routine tasks. • describe in simple terms aspects of your background. 	<p>B1</p> <ul style="list-style-type: none"> • understand the main points of regular situations. • produce simple texts on topics which are familiar or of personal interest. • describe experiences, events, dreams, and ambitions and briefly give explanations. 	<p>B2</p> <ul style="list-style-type: none"> • understand the main ideas of complex text on both concrete and abstract topics. • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers. • produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue. 	<p>C1</p> <ul style="list-style-type: none"> • understand a wide range of demanding, longer texts, and recognize implicit meaning. • express yourself fluently and spontaneously. • use language flexibly and effectively for social, academic and professional purposes. • produce clear, well-structured, detailed text on complex subjects. 	<p>C2</p> <ul style="list-style-type: none"> • understand with ease virtually everything heard or read. • summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. • express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
Breakthrough!	Waystage	Threshold	Vantage	Effective operational proficiency	Mastery!



English poster may be found at <https://bit.ly/3kHLeMs>

Oral Proficiency Levels



The level of French that learners attain will vary from one student to another, in the same way as performance varies in other areas.





Now, let's take a look at the programs:

ENGLISH PRIME

*Please note: the prescribed programs in this presentation may not be exactly as described if your school is participating in the Innovation Network.



English Prime Program Overview



- K to Grade 4: introduction to French through cultural experiences/FLORA resources and Pre-Intensive French
- Intensive five-month block typically offered in Grade 5 (occasionally occurs in combined 4/5 classes).
- At the end of Grade 5, there are two potential program options depending on the school: French as part of the Post-Intensive program or Late French Immersion (as per [Policy 309](#)).
- French instruction is part of the curriculum from Grades 4–10 and is an elective in all schools in Grades 11–12.



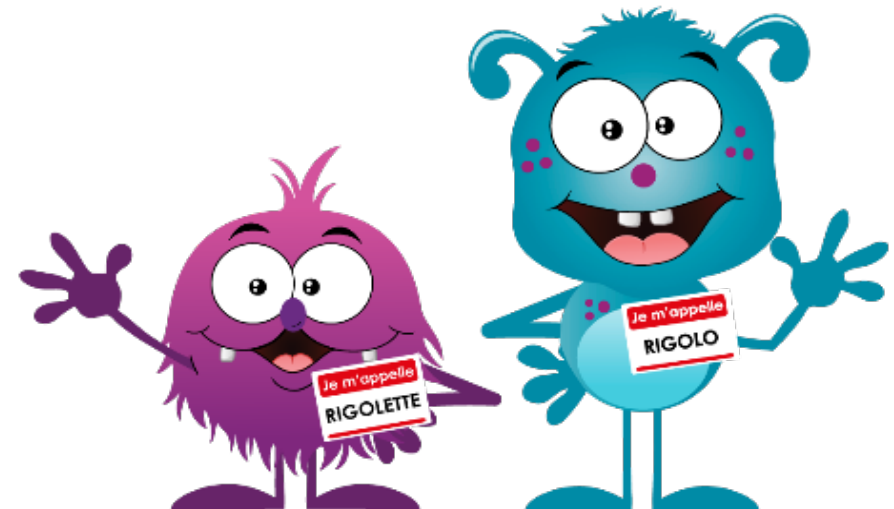
French Learning Opportunities for Rural Areas (FLORA)



- is a made-in-New Brunswick French resource for early language acquisition that includes educational songs, animated characters, readings and activities
- can be accessed from home to support in-class learning, and for fun
- uses the same approach as Intensive French where modelling the language is central



<https://flora.nbed.nb.ca>



Intensive French: two blocks

First Term (5 Months) Intensive French Block	Second Term (5 Months) Non-Intensive French Block
September – January ↔ February – June	
French Language Arts Development of literacy skills in French	English Language Arts Science (English) Social Studies (English) Well-Being (English)
	French Language Arts
Mathematics (English)	
Physical Education, Music, Art (English)	

TYPICAL YEAR

Intensive Block	Non-Intensive Block
Warm-up (French)	
Message of the day: word work and sound work (French)	English Language Arts
Oral (French)	Science (English)
RECESS	RECESS
Oral (French)	Social Studies (English)
Reading (French)	Well-Being (English)
LUNCH	LUNCH
Writing (French)	French
Math (English)	Math (English)
Physical Education, Music, Art (English)	Physical Education, Music, Art (English)

TYPICAL DAY



English Prime with Intensive French (Grades 6-12)

POST-INTENSIVE FRENCH GRADES 6–8

- 2–3 blocks/classes per week of French
- Focuses on further development of oral, reading, and writing communication skills

POST-INTENSIVE FRENCH GRADES 9–10

- 1 course per year
- Reading texts that include greater complexity
- Writing tasks are more complex

POST-INTENSIVE FRENCH GRADES 11–12

- Available for all students
- Both courses are available online
- Upon approval learners may select additional courses in French (e.g., Writing 110, Law 120)




Benefits of Learning French



- Fosters stronger literacy skills in both French and English
- Develops listening and learning skills
- Enhances problem-solving abilities
- Increases cognitive abilities such as flexible and creative thinking
- Exposes learners to literature, art, music and theatre in another language
- Improves self-esteem and attitude towards French
- Explore a variety of themes of interest (e.g., me, my family, food, clothing, leisure, and activities: sports, music, etc.).





Now, let's take a look at the French Immersion Programs



French Immersion Overview



LANGUAGE PROFICIENCY TARGETS

- Learners work towards French language achievement indicators in the areas of oral proficiency, reading, and writing.

PROGRAM AVAILABILITY

- Registration supports district planning.
- Families are encouraged to register within the designated dates.
- Program availability is dependent upon student enrolment in accordance with [Policy 309](#).



FRENCH IMMERSION AND INCLUSION

- French Immersion is an inclusive program that is accessible to **all learners** in accordance with [Policy 309](#).

Grade 1 French Immersion



- Early Immersion begins in Grade 1 where learners are immersed in French language for most of the day. Content such as Science, Math, and Social Studies is all taught in French.
- In the early years, language learning is nurtured through everyday activities such as playing, reading, writing, making and storytelling in French.
- French language learning is embedded through the exploration of familiar and relevant topics, and cultural experiences.



FRENCH INSTRUCTION

Grades 1 and 2: 85% or more

Grades 3 to 5: 80%

Grades 6 to 8: 70% or equivalent

Grade 9: 50%

Grades 10 to 12: 10 French Courses



Grade 6 Late French Immersion



- Literacy skills are developed through both French Immersion Language Arts and English Language Arts.
- There is an emphasis on oral language in all subjects, followed by learning to read and write in French from the beginning of the program.
- Language is modelled; teachers support students as they gradually learn new concepts in their second language.



70% or equivalent of instruction is in French in grades 6-8

50% of instruction is in French in Grade 9

10 courses instructed in French required across grades 10-12 (students have choice)



A Typical Day in French Immersion

Grades 1–2 (Exploration Time)	Grades 3–5 (Cross-Curricular Block)	Late Entry 6-8
		Early Entry 6-8
Warm-up (French)	English Language Arts	English Language Arts
Message of the day: word work and sound work (French)		
Oral (French)		
RECESS	RECESS	RECESS
Oral (French)	Social Studies (French)	Social Studies (French)
Reading (French)	Health and Well-Being (French)	Health and Well-Being (French)
LUNCH	LUNCH	LUNCH
Writing (French)	Science (French)	Science (French)
Math (French)	Math (French)	Math (French)
Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)



French Immersion in High School



GRADE 9 – 50% of instructional time is in French

In addition to French Immersion Language Arts, courses may include Math, Science, Social Studies, History, and Physical Education.

GRADES 10-12 – minimum 10 courses instructed in French

Courses may include Chemistry, Physics, Math Techniques de communication, French Immersion Language Arts, History, World Issues, Biology, etc. Online courses are available to ensure choice.



French Choices and Opportunities for students in High School



THE FOLLOWING COURSES INSTRUCTED IN THE FRENCH LANGUAGE ARE AVAILABLE ONLINE:

- Law
- Environmental Science
- Writing
- Hospitality and Tourism
- Techniques de communication 11 & 12
- Co-op and Virtual Co-op Education

OPTIONS FOR CREDIT EXIST FOR FLEXIBILITY:

Université de Moncton, Université Sainte-Anne, Les Jeunes chanteurs d'Acadie, YMCA Summer Work Exchange Program, *and* personal interest opportunities



Role of Families in French Immersion



- Encourage your child's attempts to practise
- Show interest in what they are learning at school, even if you do not speak French yourself
- Participate in special events that promote French language and culture
- Encourage time outside of school for French books, games, software, videos, television and radio
- Seek additional French opportunities for your child such as library visits, cultural activities, co-ops, internships, experiential learning programs, etc.



Helpful Links to support language learning

[Electronic Library New Brunswick \(ELNB\)](#)

[French Language Learning @ GNB](#)

[SORA library](#)

French Cultural Learning Opportunities

- **Summer French Program for Students in Grades 9 and 10:** Four-week program at Université de Moncton [Impact 2024](#)
- **Explore** (ages 16+): Five-week summer French program in locations across Canada (<https://englishfrench.ca/>)
- **Explore Youth Initiative** (ages 13–15): Three-week summer French program (<https://englishfrench.ca/>)
- Virtual Summer French Program for Middle School Students (Grades 6, 7 and 8) [Virtual Summer French Middle School 2024](#)



For up-to-date information, please visit

[French Second Language Opportunities for Students](#)



The Innovation Network



WHAT DO I NEED TO KNOW FOR THE 2025-2026 SCHOOL YEAR IF MY SCHOOL IS PARTICIPATING IN THE INNOVATION NETWORK?

Improving French language learning will be a focus at your school, if your school is participating in the Innovation Network under the Centre of Excellence for Language Learning.



EACH SITE IS UNIQUE.

Using current research and pedagogy, school communities will tailor their innovations to reflect the needs of their learning communities, the strengths of their staffs, and the aspirations of their learners.



WHAT ARE THE BENEFITS OF THE INNOVATION NETWORK?

Collaboratively, school personnel and the learning community create a French language learning approach based on best practice and the specific needs of their learners in a local context.



HOW DO I GET MORE INFORMATION ABOUT MY SCHOOL'S PLANS?

If your school is participating in the Innovation Network initiative, you will receive additional information from your administration.





Everyone at Their Best!



For more information,
visit:

[Everyone at Their Best:](#)
[Learning French as a Second Language](#)

Anglophone East School District Contact Information



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