



Beaverbrook School

Professional Learning Day Plan – September 19, 2025 Beaverbrook School

The following is a brief description of our planned professional learning work for September 19. This work is organized around our district's four collective goals:

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

Literacy

- Staff will identify strengths and gaps in student literacy and develop strategies to address them.
- Teaching teams will evaluate the effectiveness of current tools and adjust them as needed.

Numeracy

- Teachers will identify areas where students are not meeting grade-level expectations and design targeted supports.
- Teaching teams will create or adapt interventions to raise achievement in numeracy.

Safe, Cared For, and Engaged

- Staff will refine Beaverbrook's Behaviour Matrix to strengthen consistency in learners' expectations.
- Teaching teams will act on behaviour and perception results to improve student safety, trust, and belonging.

Graduation

- Staff will develop interventions to reduce chronic absenteeism and strengthen student engagement to keep students on track to graduate.



Birchmount School

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- All students shall be at grade level in numeracy.
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Literacy

- K–2 teachers will strengthen early literacy instruction using an early grades literacy assessment and available literacy resources, while Grades 3–5 will use indicators of early literacy skills such as oral reading fluency to guide instruction.
- Middle school teachers will learn to apply scaffolding strategies so students can strengthen access to grade-level texts.

Numeracy

- K–5 teachers will focus on high-yield instructional practices and develop scope-and-sequence plans for the new curriculum.
- Middle school math teachers will review formative assessment data, and instructional practices

Safe, Cared For, and Engaged

- Teachers will revisit the Middle School Philosophy and Vision, review their progress, and set new priorities for collaborative practice.
- Educational Assistants and Behaviour Intervention Mentors will review the role of the EA and review plans and the next steps of building independence in students.

Graduation

- Specialty teachers in art, music, technology, and physical education will collaborate with colleagues across schools to share strategies that engage students and support long-term success.

Professional Learning Day Plan – September 19, 2025

Harrison Trimble High School

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School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

Literacy

- Teachers will develop real-time assessments to strengthen content literacy in every subject.
- Staff will use these practices to improve academic achievement and critical thinking.

Numeracy

- Teachers will embed real-time numeracy checks into backward design plans to track student understanding.

Safe, Cared For, and Engaged

- Staff will strengthen their knowledge of personalized learning plans and accommodations to better support students with exceptionalities.
- Teachers will partner with resource staff to ensure consistent, effective support.

Graduation

- Staff will develop real-time assessment practices to improve attendance and engagement, keeping students on track to graduate.
- Staff will strengthen collaboration and develop strategies to help students learn to advocate for themselves.





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Havelock School

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- All students shall graduate from high school.

School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

Literacy

- Teachers will embed literacy strategies into math problem-solving to strengthen comprehension and stamina.

Numeracy

- Staff will identify priority outcomes and design problem-solving tasks.
- Staff will focus on gradually increasing complexity to build persistence and independence.

Safe, Cared For, and Engaged

- Staff will develop plans to reinforce responsibility and engagement through initiatives like Fun Fridays and catch-up routines.

Graduation

- Staff will develop strategies to help students build perseverance and responsibility that they carry forward into future academic success.



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Magnetic Hill School

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- All students shall graduate from high school.

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Literacy

- Teachers will study the Science of Reading and refine their practices across subjects.
- Staff will collaborate across grades to clarify strategies and expectations.

Numeracy

- Teachers will share number sense activities in teams and create a shared resource bank.

Safe, Cared For, and Engaged

- Specialty teachers will collaborate across schools to design strategies that promote safe, caring environments.

Graduation

- Staff will strengthen student organization by engaging in a book study on executive functioning.



Maplehurst Middle School

320 Maplehurst Drive
Moncton, NB, E1G 0E5
(506) 869-6601 Phone

Professional Learning Day Plan – September 19, 2025 Maplehurst Middle School

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Literacy

- Teaching teams will design targeted instruction and interventions using literacy data.
- Practical arts teachers will connect their work to literacy goals by developing cross-curricular projects.

Numeracy

- Teaching teams will plan instruction and supports by examining numeracy data.
- Practical arts teachers will integrate numeracy skills into their subject areas.

Safe, Cared For, and Engaged

- Staff will refine their Attendance Matters initiative to improve consistency in family communication and reduce absenteeism.
- Grade-level teams will identify strategies to support students with attendance challenges.
- Educational Assistants will prepare detailed plans for supporting their caseload of students.
- The wellness team will design the intramural program to promote well-being and teamwork.

Graduation

- Staff will provide input on professional learning priorities that impact graduation readiness.



Principal – Thomas Andrews 1392 Ryan Street Vice Principals – Sissi Caron and Sarah Dixson
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Professional Learning Day Plan – September 19, 2025
Northrop Frye School

The following is a brief description of our planned professional learning work for September 19. This work is organized around our district's four collective goals:

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- All students shall graduate from high school.

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Literacy

- Teachers will identify gaps and plan targeted instruction based on literacy data.

Numeracy

- Staff will align strategies and improve student achievement using student numeracy results.

Safe, Cared For, and Engaged

- Staff will ensure each student connects with at least one trusted adult through a relationship-mapping activity.
- Teachers will strengthen communication skills to build positive home-school relationships.
- Educational Assistants will receive district level professional development to help support students and work effectively in and out of the classroom.
- Staff will pursue professional growth in diversity, positive behaviour interventions, or educational research through interest groups.

Graduation

- Staff will focus on strategies to improve student-adult connections, inclusive supports, and stronger communication to boost engagement and graduation success.



PETITCODIAC REGIONAL SCHOOL

P.O. Box 2502, 1 Corey Ave.
Petitcodiac, N.B. E4Z 6H4
Tel: (506) 756-3104 Fax: (506) 756-3110

Professional Learning Day Plan – September 19, 2025 **Petitcodiac Regional School**

The following is a brief description of our planned professional learning work for September 19. This work is organized around our district's four collective goals:

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School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

Literacy

- Grades 1-8 teachers will use indicators of early literacy skills to guide instruction and interventions.

Numeracy

- Teaching teams will target instructional practices by examining student numeracy data.

Safe, Cared For, and Engaged

- Staff will plan for reinforcing positive behaviour expectations through the behaviour matrix and Tier 1 de-escalation strategies.
- Educational Assistants will complete professional learning on executive functioning skills to build inclusive practices.
- Custodians will enhance safety through fire extinguisher training and building inspections.

Graduation

- Administrative assistants will learn to generate reports that help the education support services team identify students needing early intervention.
- Teaching teams will align instruction with school improvement goals to ensure student success.



Queen Elizabeth School: *Our goal is to lay the foundation for students to be resilient, caring, and independent citizens.*

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Queen Elizabeth School



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Literacy

- K–8 teachers will learn to implement WIN (What I Need) blocks, grouping students flexibly for targeted support.
- Teachers will design purposeful learning stations and learn to embed scaffolding strategies into daily practice.

Numeracy

- Middle school math teachers will explore the holistic curriculum and plan to implement WIN (What I Need) blocks in math.
- Specialty teachers will embed literacy and numeracy strategies into their subject areas.

Safe, Cared For, and Engaged

- Educational Assistants will strengthen their role in building independence and engagement amongst students in the classrooms they are working in.

Graduation

- Staff will plan interventions and strategies to increase the number of students meeting grade-level expectations by providing targeted interventions that support long-term graduation success.



Salisbury Elementary School



2646 River Road Salisbury, NB E4J 2R2

Phone: (506) 372-3207 Fax: (506) 372-3200 Website: salisbury.nbed.ca

"Respect, enjoy, celebrate, learn."

Be the best that you can be at Salisbury Elementary."

Professional Learning Day Plan – September 19, 2025 Salisbury Elementary School

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- All students shall graduate from high school.

School staff will monitor the impact of their work from September 19, and on subsequent professional learning days, in achieving these goals.

Literacy

- Teaching teams will plan targeted instruction using literacy data.
- Educational Assistants and support staff will coordinate strategies to better serve individual students.

Numeracy

- Teaching teams will design interventions by analyzing numeracy data.
- Support teams will use observational data to plan individualized programming.

Safe, Cared For, and Engaged

- Staff will revisit positive behaviour intervention practices, review behaviour data, and refine consistent responses.
- Staff will develop strategies to reduce major incidents and increase students' sense of safety and care.

Graduation

- Staff will design interventions and supports that help all students remain on track to graduate.



Professional Learning Day Plan – September 19, 2025 Salisbury Regional School

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Cognitive science offers a lot of insight into *how the brain learns*, and these findings can be directly applied to classroom teaching. Cognitive science is the **interdisciplinary study of how the mind works**—how people *think, learn, remember, and solve problems*. It combines insights from psychology, neuroscience, linguistics, philosophy, artificial intelligence, and education.

At its core, it looks at:

- **How we process information** (attention, perception, memory)
- **How knowledge is represented in the mind** (schemas, mental models)
- **How we apply thinking and problem-solving strategies**
- **How learning can be improved by understanding brain mechanisms**

Salisbury Regional will be working on our School Improvement Plan through Cognitive Science lens.

Literacy

- Teachers will learn to apply Cognitive Load Theory strategies such as graphic organizers and worked examples to improve student comprehension and retention.
- Staff will collaborate on expected learning outcomes and refine practices across subject areas.

Numeracy

- Numeracy teachers will learn to apply Cognitive Load Theory strategies to strengthen number sense and align with the holistic curriculum.

Safe, Cared For, and Engaged

- Practical arts teachers will design learning activities that celebrate culture and heritage, building inclusivity.

Graduation

- Staff will work on strengthening instruction, greater engagement, and inclusive practices, which will prepare more students for long-term success and graduation.