



## Anglophone East School District

1077 St. George Boulevard, Moncton, NB, E1E 4C9

### Alternative School Calendar Project: FAQ

#### 1. How many schools are participating in the pilot?

Eleven schools across the Anglophone East School District have been selected to participate in the 2025–2026 pilot of the Alternative School Calendar Project.

#### 2. What is the purpose of the additional professional learning (PL) days?

The project adds 10 PDs over the school year, to give educators more frequent and meaningful opportunities to collaborate, reflect, and respond to student needs. This model supports improved instructional practices, and student achievement.

#### 3. Will these days always be non-student contact days?

Yes. The additional PL days will be non-student days.

#### 4. Will the additional PL days affect credit hours or French Second Language (FSL) certification?

No. Schools and the Department of Education and Early Childhood Development (EECD) have ensured that student credit requirements, including FSL certifications, remain protected within this model. Instructional expectations will continue to be met.

#### 5. What happens in years with many snow days?

As with any school year, schools will adapt instruction as needed. The additional PL days will allow teachers to be more responsive throughout the year, which may help mitigate the impact of unforeseen closures.

#### 6. Will the additional PL days affect other areas like field trips, prep periods, or school timetables?

School operations, including prep time and timetables, will continue to be respected. PL days will be scheduled in advance to allow for adjustments to planning, extracurriculars, and school activities.



## Anglophone East School District

1077 St. George Boulevard, Moncton, NB, E1E 4C9

### 7. Will these days replace after-school or evening meetings?

In some cases, yes. These embedded full days are intended to replace traditional after-hours PL making the time more productive and manageable for staff.

### 8. Who will deliver the professional learning?

Professional learning will be planned and delivered through a collaborative approach that includes District staff, school-based teams, and external and government partners. It will include a mix of large-scale sessions, job-embedded work, and school-based collaboration.

### 9. Will Educational Assistants (EAs), Behavior Intervention Mentors (BIMs), and other staff have access to PL?

Yes. Schools and the district are working to ensure that additional PL opportunities are relevant and accessible for all employee groups.

### 10. Will there be dedicated time for subject-area and cross-school collaboration?

Yes. The calendar provides opportunities for educators to collaborate both within their school teams and, when possible, across schools and subject areas.

### 11. Who decides what the PL days look like? Will schools have autonomy?

Schools will have the ability to tailor PL to their unique needs while still aligning with broader system goals.

### 12. Will this impact attendance tracking or policies?

Attendance expectations remain in place.