

A classroom scene with students raising their hands. A girl with a yellow ponytail is in the foreground, looking up. Other students are visible in the background, also raising their hands.

# Everyone at Their Best

FRENCH LANGUAGE LEARNING IN  
NEW BRUNSWICK



# Why Learn French?



Learn French.  
For now and forever.



CLICK TO WATCH VIDEO



# Benefits of Learning French



- Fosters stronger literacy skills in both French and English
- Develops listening and learning skills
- Enhances problem solving abilities
- Increases cognitive abilities such as flexible and creative thinking
- Exposes learners to literature, art, music and theatre in another language
- Improves self-esteem and awareness towards French and other cultures
- Explore a variety of themes of interest (e.g., me, my family, food, clothing, leisure, and activities: sports, music, etc.).

# How do we measure French proficiency?

- All New Brunswick French pathways are aligned with the CEFR, or the **Common European Framework of Reference**
- It is an internationally recognized tool to describe language learning in any language.
- The CEFR shows how language skills develop over time. It describes a learner's progress, from beginner to more advanced levels.
- Learning French is a lifelong journey



English poster may be found at <https://bit.ly/3kHLeMs>

Je suis bilingue au niveau A1						Voici quelques exemples de ce que je peux faire :
A1	Écoute	Lecture	Interaction orale	Production orale	Écriture	Brudenell Brunswick
A1.1						<ul style="list-style-type: none"><li>• Je peux comprendre de simples questions personnelles.</li><li>• Je peux comprendre des salutations simples.</li><li>• Je peux comprendre des instructions et des tâches très simples.</li><li>• Je peux comprendre des mots et des descriptions très simples.</li></ul> <ul style="list-style-type: none"><li>• Je peux comprendre des directives très simples.</li><li>• Je peux comprendre certaines expressions et des phrases très simples dans des textes très simples.</li><li>• Je peux comprendre une invitation très simple.</li></ul> <ul style="list-style-type: none"><li>• Je peux dire que je ne comprends pas ou que je ne sais pas.</li><li>• Je peux demander comment je m'appelle et demander aux autres comment ils s'appellent.</li><li>• Je peux parler avec quelqu'un en utilisant des mots simples.</li><li>• Je peux saluer les gens : Bonjour, au revoir, à demain, etc.</li><li>• Je peux dire où j'habite.</li><li>• Je peux écrire mon nom à haute voix.</li></ul> <ul style="list-style-type: none"><li>• Je peux nommer des objets courants comme les aliments, les boissons, les parties du corps, les vêtements.</li><li>• Je peux compter de 1 à 100 à haute voix.</li><li>• Je peux donner des informations simples comme mon nom, mon âge, mon adresse.</li><li>• Je peux écrire des mots très familiers.</li><li>• Je peux écrire des phrases très simples et courtes en utilisant un modèle.</li><li>• Je peux remplir un formulaire simple avec mon information personnelle.</li></ul>



On this level you can...

**A1**

- understand simple conversations.
- introduce yourself and others.
- ask and answer questions about personal details.
- interact in a simple way.

**A2**

- understand sentences related to areas of most immediate relevance.
- communicate in simple and routine tasks.
- describe experiences, events, dreams, and ambitions and briefly give explanations.

**B1**

- understand the main points of regular situations.
- produce simple texts on topics which are familiar or of personal interest.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue.

**C1**

- understand with ease virtually everything heard or read.
- summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

Breakthrough!

Waystage

Threshold

Vantage

Effective operational proficiency

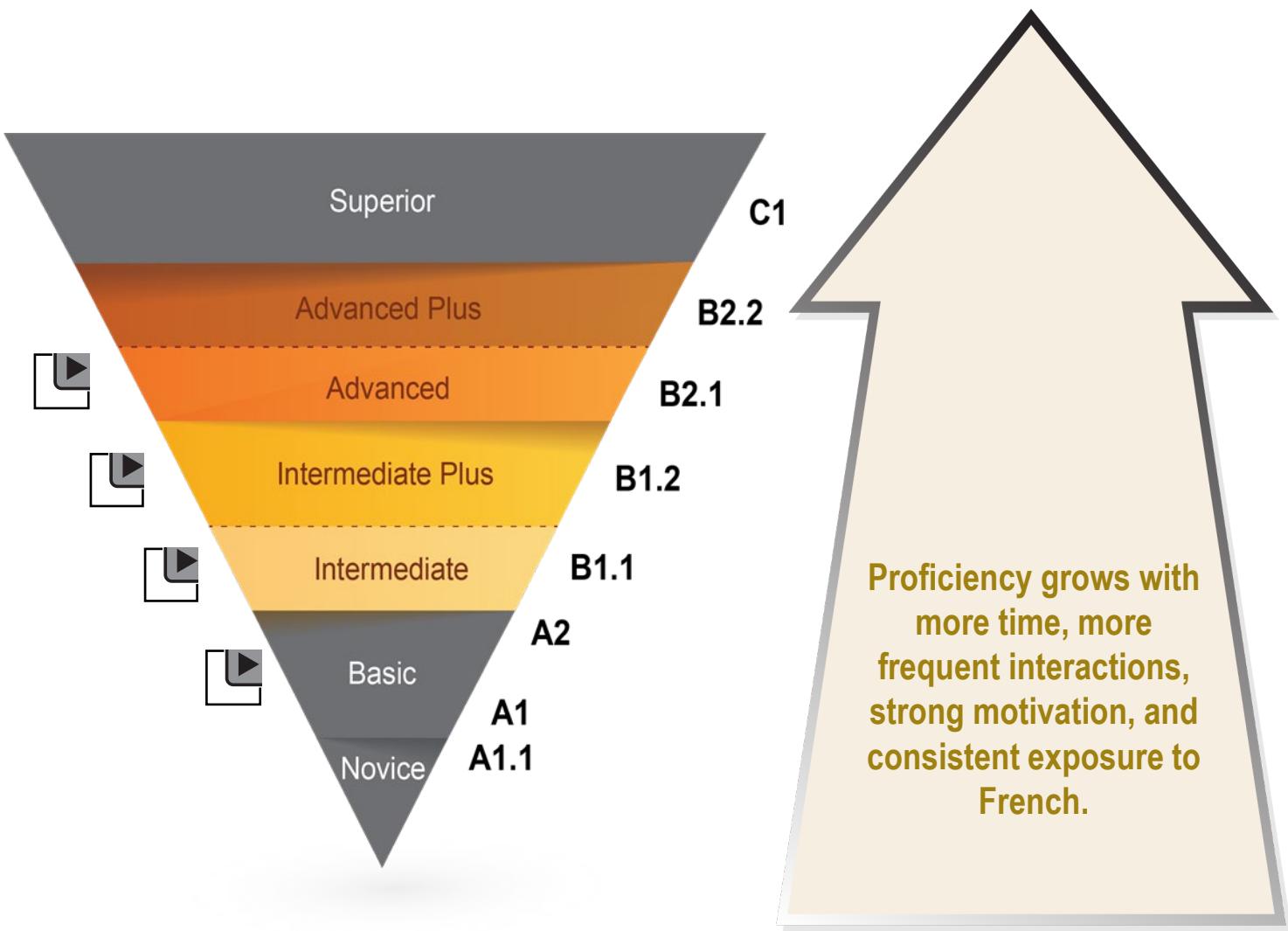
Mastery!

Common European framework  
(CEFR)

# Levels of Proficiency



The level of French that learners attain will vary from one student to another, in the same way as progress varies in other subject areas



# French Second Language Pathways for 2026-27



There are multiple pathways to achieve French proficiency in New Brunswick:

## ENGLISH PRIME

- Available in all schools
- **K to Grade 4:** Introduction to French through FLORA resources and Pre-Intensive French
- **Grade 5:** Intensive French
- **Grades 6 to 12:** Post-Intensive French

## FRENCH IMMERSION

- Offered in communities where there is sufficient interest and where it is deemed to be sustainable over time as per [Policy 309](#)
  - **Grade 1 Entry Point** Early French Immersion
  - **Grade 6 Entry Point** Late French Immersion



# ENGLISH PRIME PATHWAY



# English Prime Pathway Overview



- **K to Grade 4:** introduction to French primarily through French Learning Opportunities Reaching All (FLORA) resources and Pre-Intensive French
- **Grade 5:** Intensive 5-month block (occasionally 10-months) typically offered in Grade 5 (occasionally occurs in combined 4/5 classes).

At the end of Grade 5, there are two potential program options depending on the school: French as part of the Post-Intensive program or Late French Immersion (as per provincial [Policy 309](#)).

- **Grades 4-10:** Mandatory FSL courses
- **Grades 11-12:** Elective FSL courses in all schools

# Grades K-4: French Learning Opportunities Reaching All (FLORA)

- FLORA is a made-in-New Brunswick French resource for early language acquisition that includes educational songs, animated characters, readings and activities
- Accessible from home to support in-class learning and for fun
- Uses the same approach as Intensive French with a focus on listening and speaking.



<https://flora.nbed.nb.ca>



# Grade 5: Intensive French - 2 blocks

First Term (5 Months) Intensive French Block	Second Term (5 Months) Non-Intensive French Block
<b>September – January ↔ February – June</b>	
<b>French Language Arts</b> Development of literacy skills in French	<b>English Language Arts</b> Science (English) Social Studies (English) Well-Being (English)
	French Language Arts
Mathematics (English)	
Physical Education, Music, Art (English)	



**TYPICAL YEAR**

Intensive Block	Non-Intensive Block
Warm-up (French)	English Language Arts
Message of the day: word work and sound work (French)	
Oral (French)	Science (English)
<b>RECESS</b>	<b>RECESS</b>
Oral (French)	Social Studies (English)
Reading (French)	Well-Being (English)
<b>LUNCH</b>	<b>LUNCH</b>
Writing (French)	French
Math (English)	Math (English)
Physical Education, Music, Art (English)	Physical Education, Music, Art (English)

**TYPICAL DAY**

# Grades 6-12: English Prime with Intensive French

## POST-INTENSIVE FRENCH GRADES 6–8

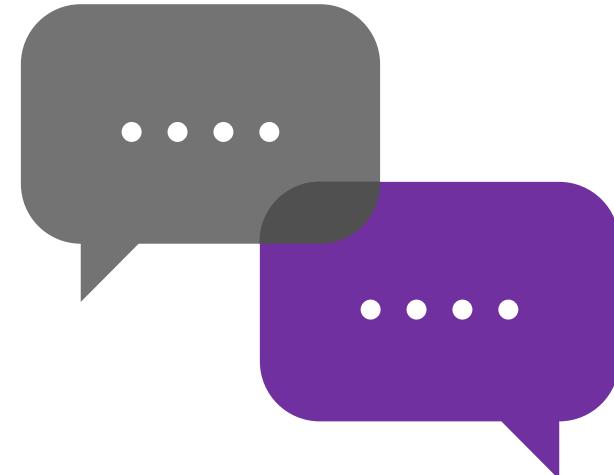
- 2–3 blocks/classes per week of French
- Focuses on further development of oral, reading, and writing communication skills

## POST-INTENSIVE FRENCH GRADES 9–10

- 1 course per year
- Reading texts that include greater complexity
- Writing tasks are more complex

## POST-INTENSIVE FRENCH GRADES 11–12

- Available for all students
- Both courses are available online
- Upon approval learners may select additional courses in French (e.g., Writing 110, Law 120)





# FRENCH IMMERSION PATHWAY



# French Immersion Overview



## LANGUAGE PROFICIENCY TARGETS

- Learners work towards French language achievement indicators in the areas of oral proficiency, reading, and writing.

## PROGRAM AVAILABILITY

- Registration supports district planning.
- Families are encouraged to register within the designated dates.
- Program availability is dependent upon student enrollment in accordance with [Policy 309](#) .

## FRENCH IMMERSION AND INCLUSION

- French Immersion is an inclusive program that is accessible to all learners in accordance with provincial [Policy 309](#) and [Policy 322](#).

# Grade 1 Entry to French Immersion (Early FI)



- Early Immersion begins in Grade 1 when learners are immersed in French language for most of the day. Content such as Science, Math, and Social Studies is all taught in French.
- In the early years, language learning is nurtured through everyday activities such as playing, reading, writing, and storytelling in French.
- French language learning is embedded through the exploration of familiar and relevant topics, and cultural experiences.



## FRENCH INSTRUCTION

Grades 1 and 2: 85% or more

Grades 3 to 5: 80%

Grades 6 to 8: 70% or equivalent

Grade 9: 50%

Grades 10 to 12: 10 French Courses, or 40 credit hours

# Grade 6 Entry to French Immersion (Late FI)



- Literacy skills are developed through both French Immersion Language Arts and English Language Arts, as well as through all their core subject areas (e.g., social studies, science, mathematics, etc.)
- There is an emphasis on oral language in all subjects, followed by learning to read and write in French from the beginning of the program.
- Language is modelled; teachers support students as they gradually learn new concepts in their second language.



70% or equivalent of instruction is in French in Grades 6-8

50% of instruction is in French in Grade 9

10 courses instructed in French required across Grades 10-12(students have choice of 40ch)

# Grades 1-8: A Typical Day in French Immersion

Grades 1–2 (Exploration Time)	Grades 3–5 (Cross-Curricular Block)	Late Entry 6-8  Early Entry 6-8
Warm-up (French)	English Language Arts	English Language Arts
Message of the day: word work and sound work (French)	French Language Arts	French Language Arts
Oral (French)		
RECESS	RECESS	RECESS
Oral (French)	Social Studies (French)	Social Studies (French)
Reading (French)	Health and Well-Being (French)	Health and Well-Being (French)
LUNCH	LUNCH	LUNCH
Writing (French)	Science (French)	Science (French)
Math (French)	Math (French)	Math (French)
Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)	Physical Education, Music, Art (English/French)



# French Immersion in High School



## **GRADE 9: 50% OF INSTRUCTIONAL TIME IS IN FRENCH**

In addition to French Immersion Language Arts, courses may include Math, Science, Social Studies, History, and Physical Education.

## **GRADES 10 TO 12: MINIMUM 10 COURSES (40ch) IN FRENCH**

Courses may include Chemistry, Physics, Math, Techniques de communication, French Immersion Language Arts, History, World Issues, Biology, etc. Online courses are available to ensure choice.

# Online Courses and Options for Credit



## ONLINE COURSES AVAILABLE IN FRENCH

- Law
- Environmental Science
- Writing
- Hospitality and Tourism
- Techniques de communication 11 & 12
- Co-op and Virtual Co-op Education

## OPTIONS FOR CREDIT

- Université de Moncton Explore Jeunesse and Impact School Programs
- Université Sainte-Anne Explore 16+
- Les Jeunes chanteurs d'Acadie
- YMCA Summer Work Exchange Program
- Personal interest opportunities

# How can families support French language learning?



- Support the expectation that French is the primary classroom language for speaking, reading and writing, as well as for interactions with the classroom teacher and peers.
- Encourage your child's attempts to practice
- Show interest in what they are learning at school, even if you do not speak French yourself
- Participate in special events that promote French language and culture
- Encourage time outside of school for French books, games, software, videos, television and radio
- Seek additional French opportunities for your child such as library visits, cultural activities, co-ops, internships, experiential learning programs, etc.



# Resources to Support Families



## The Centre of Excellence for Language Learning

- creates authentic French language experiences, supports families on their child's FSL journey, and builds partnerships with community groups to promote bilingualism as a life skill in NB.



[Click here](#) or scan  
QR code

### Other Helpful Links to support language learning

[Electronic Library New Brunswick \(ELNB\)](#)

[SORA Library](#)

# French Cultural Learning Opportunities

- **Impact** (summer French program for students in Grades 9 and 10): 4-week program at Université de Moncton
- **Explore** (ages 16+): 5-week summer French program in locations across Canada
- **Explore** (13–15): 3-week summer French program
- **Connect** (Virtual Summer French Program for Middle School Students - Grades 6, 7 and 8)

For information about French opportunities, visit the GNB [French Second Language Education](#) website



Scan here for more information





# Everyone at their best!



For more information,  
visit:

**Everyone at their best:**  
**Learning French as a**  
**Second Language**